

ABSTRACT

Lailiyah, Aimmatul. 2024. *The Effect Of Advance Organizer Strategy Toward Students' Reading Comprehension*. Thesis, English Education Department. University of Kiai Abdullah Faqih. The Advisor: Dr. Imam Nur Aziz. M.Pd.

Keyword: Reading comprehension. Advance organizer strategy.

Reading comprehension is an action that requires the reader's knowledge and experience to be related to the contents of the reading material to understand it. Therefore, students must master the ability to read and interpret English texts as one of the competency goals that must be met. However, the study of reading comprehension under these circumstances.

In this study, the researcher used quantitative research. Then, in more detail, the researcher classifies this study as a pre-experimental research design. Which pre-experimental research only requires one class pre-test and post-test. This study took place at SMKN Widang. The participants in this study were SMKN Widang for the academic year 2023/2024. Twenty-grade kids participated in the study. Reading test data was obtained.

The results of the study showed that there were significant differences in students' Reading comprehension between the pre-test and post-test. The average score of students' on the pre-test and post-test demonstrates this. On the pre-test, the mean score was 45.50 and on the post-test it was 91.25. By comparing t-test 26.143 and t-table 2.093, which t-test is higher than t-table ($26.143 > 2.093$). Because the t-test is higher than the t-table, therefore H_0 is rejected and H_a is accepted. From this, it can be concluded that there is an effect on the Reading comprehension of X-grade students at SMKN Widang after using the advance organizer strategy.