

ABSTRACT

Aflaha, Nabila Shofa. 2025. *The Effectiveness of Team Games Tournament (TGT) on Students Reading Comprehension in Narrative Text at Six Grade Students of Mi Narrative Quran Lamongan*. Thesis, English Education Department. Kiai Abdullah Faqih Islamic University. The Advisor: Salamun, S.S., M.Pd.

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Reading comprehension is a crucial skill that significantly influences students' academic performance. However, many students struggle to understand texts, which hampers their learning process. One cooperative learning method believed to enhance reading comprehension is the Team Games Tournament (TGT). This study aims to examine the effectiveness of the TGT method in improving the reading comprehension of Grade 6 students at MI Quran Lamongan in narrative texts. Through this approach, students engage in competitive yet collaborative group-based games, which are expected to enhance their motivation and learning outcomes.

This research employs quantitative method by a pre-experimental design with a one-group pre-test and post-test approach. A total of 21 Grade 6 students from MI Quran Lamongan participated in this study. Data were collected through reading tests before and after implementing the TGT method. A paired sample t-test was conducted to determine significant differences between pre-test and post-test results.

The findings indicate a significant improvement in students' reading comprehension scores after implementing the TGT method. The average pre-test score was 55.24, which increased to 84.76 in the post-test. Statistical analysis revealed a t-value of 10.234 and a p-value of 0.000 ($p < 0.05$), confirming the effectiveness of the TGT method in enhancing reading comprehension. Additionally, this method fostered student engagement, motivation, and participation in the learning process. Based on these findings, the TGT method is recommended as an effective cooperative learning strategy to improve students' reading skills. Further research is suggested to explore the long-term impact of this method and its application in different educational contexts.