

ABSTRAK

Novita Sari, Wiwin. 2023. Strategi Pembelajaran Akidah Akhlak Berwawasan Moderasi Islam di MTS N 2 Lamongan, Progam Studi Pendidikan Agama Islam Moderat, Fakultas Tarbiyah. Universitas Kiai Abdullah Faqih Gresik. Pembimbing Tesis: Dr. Ali Ahmad Yenuri, M.Pd. I

Kata Kunci: *Strategi Pembelajaran, Akidah Akhlak, Moderasi Islam.*

Fenomena yang terjadi sekarang ini menjadi bukti bahwasannya kerukunan umat beragama semakin tidak melekat pada diri individu-individu seseorang ataupun kelompok, mereka cenderung apatis serta anarkis kepada pemeluk agama lain sehingga terjadi sikap intoleran dan meyebabkan pepercahan. Oleh sebab itu untuk dapat menangani hal tersebut sangat di perlukan sikap moderasi dari tiap-tiap individu yang berbagai ragam itu, penguatan sikap moderasi, Sebagaimana yang terjadi di di MTS N 2 Lamongan bahwa dalam pelaksanaan pembelajaran akidah akhlak berwawasan moderasi islam yang dilakukan oleh guru, yakni dengan menanamkan nilai-nilai moderasi Islam pada peserta didik. dalam pembelajaran terdapat pengimplementasian prinsip moderasi beragama yang terkandung dalam rencana pelaksanaan pembelajaran (RPP). Berangkat dari realitas di atas dapat menjadi ketertarikan sendiri bagi peneliti untuk menganalisa tentang Strategi Pembelajaran Akidah Akhlak berwawasan Moderasi Islam dengan rumusan masalah yaitu: (1) Bagaimana perencanaan strategi pembelajaran Akidah Akhlak berwasan moderasi Islam di MTS N 2 Lamongan? (2) Bagaimana pelaksanaan strategi pembelajaran Akidah Akhlak berwasan moderasi Islam di MTS N 2 Lamongan? (3) Bagaimana evaluasi strategi pembelajaran Akidah Akhlak berwasan moderasi Islam di MTS N 2 Lamongan?

Pendekatan dalam penelitian ini menggunakan pendekatan penelitian kualitatif, Jenis penelitian adalah penelitian lapangan (field research), pengumpulan data menggunakan wawancara, observasi dan dokumentasi. Teknik analisis datanya menggunakan Miles and Humberman yakni meliputi pengumpulan data (*data collection*), reduksi data (*data reduction*), tampilan data (*data display*), dan penarikan atau verifikasi kesimpulan (*conclusion drawing/verification*).

Hasil Penelitian menunjukkan bahwa perencanaan strategi pembelajaran Akidah Akhlak di MTS N 2 Lamongan ialah berupa kegiatan yang direncanakan berupa kegiatan belajar, kegiatan harian dan kegiatan insidental. Untuk pelaksanaan strategi pembelajaran Akidah Akhlak di MTS N 2 Lamongan yakni dengan melalui penanaman nilai-nilai moderasi Islam, dan dengan melalui tiga tahap, *Pertama*, pendahuluan meliputi penetapan tujuan da nisi, dan pemberian motivasi dan pembiasaan. *Kedua*, Inti meliputi penyelipan materi yang berkaitan dengan moderasi islam, pembelajaran aqidah inklusif, penerapan strategi daan metode pembelajaran. *ketiga*, penutup meliputi review materi, Tanya jawab, pujian dan saran, dan jугan momen refleksi. sedangkan evaluasi pembelajaran dengan melalui aspek penilaian yang meliputi penilaian sumatif, formatif, afektif, kognitif dan psikomotorik.

ABSTRACT

Novita Sari, Wiwin. 2023. Learning Strategy for Moral Creeds with an Islamic Moderation Insight at MTS N 2 Lamongan, Moderate Islamic Religious Education Study Program, Tarbiyah Faculty. Kiai Abdullah Faqih University Gresik. Thesis Supervisor: Dr. Ali Ahmad Yenuri, M.Pd. I

Keywords: Learning Strategy, Moral Creeds, Islamic Moderation.

Several current phenomena that are occurring are proof that religious harmony is increasingly not inherent in individuals or groups, they tend to be apathetic and anarchic towards adherents of other religions, resulting in intolerant attitudes and causing division. Therefore, in order to be able to handle this matter, a moderation attitude is really needed from each of the various individuals, strengthening the moderation attitude, as happened at MTS N 2 Lamongan, in the implementation of Islamic moderation-oriented moral teachings carried out by teachers, namely by instilling Islamic values of moderation in students. In learning there is implementation of the principles of religious moderation contained in the learning implementation plan (RPP). Departing from the reality above, it can be of interest for researchers to analyze the Learning Strategy for Aqidah Morals with an Islamic Moderation perspective with the problem formulation, namely: (1) How is the strategy for learning Aqidah Morals with an Islamic moderation perspective at MTS N 2 Lamongan? (2) How is the implementation of the Akidah Akhlak learning strategy with an Islamic moderation perspective at MTS N 2 Lamongan? (3) How is the evaluation of the Akidah Akhlak learning strategy with an Islamic moderation perspective at MTS N 2 Lamongan?

The approach in this research uses a qualitative research approach. The type of research is field research, data collection uses interviews, observation and documentation. The data analysis technique uses Miles and Humberman, which includes data collection, data reduction, data display, and drawing or verifying conclusions (conclusion drawing/verification).

The research results show that planning strategies for learning Aqidah Akhlak at MTS N 2 Lamongan is in the form of planned activities in the form of learning activities, daily activities and incidental activities. The implementation of the Aqidah Akhlak learning strategy at MTS N 2 Lamongan is through instilling Islamic values of moderation, and through three stages. *First*, the introduction includes setting goals and objectives, and providing motivation and habituation. *Second*, the core includes material related to Islamic moderation, inclusive aqidah learning, application of strategies and learning methods. *third*, the closing includes a review of the material, questions and answers, praise and suggestions, and also a moment of reflection. Meanwhile, learning evaluation is carried out through assessment aspects which include summative, formative, affective, cognitive and psychomotor assessments.