

ABSTRAK

Nazidah, Farihatun. 2024. *Strategi Pendidikan Pesantren di Era Revolusi 4.0 di Pondok Pesantren Amanatul Ummah Pacet-Mojokerto*. Tesis, Jurusan Pendidikan Agama Islam, Fakultas Tarbiyah, Universitas Kiai Abdullah Faqih Gresik.

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Kata Kunci: Strategi, Pendidikan Pesantren, Era Revolusi 4.0

Pondok Pesantren Amanatul Ummah Pacet-Mojokerto memiliki strategi-stretegi dalam menghadapi tantangan di era revolusi 4.0. Strategi-strategi tersebut bertujuan untuk menjaga nilai-nilai tradisional pesantren sekaligus mempersiapkan santri dalam menghadapi tuntutan zaman yang semakin digital dan global. Strategi ini mencerminkan respon yang baik terhadap kompleksitas kurikulum pembelajaran di era 4.0 di pondok pesantren yang mana menjadi ciri khas lembaga pesantren MBI Amanatul Ummah Pacet-Mojokerto. Dalam konteks tersebut pentingnya strategi pendidikan pesantren yang menjadi faktor kunci dalam memenuhi kebutuhan santri di era di mana santri dituntut untuk mengikuti antara zaman yang semakin canggih dan tetap menjaga nilai-nilai yang terdapat di pesantren. Masalah dalam penelitian ini adalah: (1) Bagaimana strategi Pendidikan pesantren di era revolusi 4.0 di pondok pesantren Amanatul Ummah Pacet-Mojokerto? (2) Apa hasil yang dicapai/dihasilkan pondok pesantren Amanatul Ummah Pacet-Mojokerto di era revolusi 4.0?

Penelitian tesis ini menggunakan metode penelitian kualitatif dengan pendekatan etnografi. Lokasi penelitian di Kembang Belor Pacet Mojokerto. Subjek Penelitian adalah Ketua Kepesantrenan Putra dan Putri, Kepala Staf Bidang Olimpiade, Kepala Staf Bidang Pembina Generasi, Kepala Staf Pembina Asrama, Kepala Staf Bidang Admisi, PTN & Instalasi Jaringan, dan Santriwan-Santriwati MBI Amanatul Ummah Pacet. Teknik pengumpulan data menggunakan observasi, wawancara, dan dokumentasi. Sedangkan Teknik analisis data menggunakan reduksi data, penyajian data, dan kesimpulan data.

Hasil penelitian ini menunjukkan bahwa: (1) strategi-strategi Pendidikan pesantren di era revolusi 4.0 di pondok pesantren Amanatul Ummah Pacet adalah: memiliki 7 strategi dalam menghadapi tantangan dan perkembangan zaman ini, yaitu: integrasi teknologi, pengembangan kurikulum, pengembangan literasi digital, Peningkatan kualitas tenaga pengajar, Pendidikan multikultural, Pembinaan kepemimpinan, dan Penguatan pendidikan karakter. (2) Hasil yang di capai pondok pesantren MBI Amanatul Ummah Pacet-Mojokerto di era revolusi 4.0 di antaranya: Adanya koneksi Global, Kemandirian Santri, Kemandirian Ekonomi, Kesiapan Santri dalam Menghadapi Tantangan, Di era revolusi 4.0 santri harus siap untuk menghadapi tantangan dan perkembangan zaman yang sangat canggih. khususnya dalam dunia teknologi yang meliputi penerapan teknologi dalam pembelajaran dan peningkatan keterampilan soft skill santri.

ABSTRACT

Nazidah, Farihatun. 2024. Boarding School Strategy of the Revolutionary 4.0 in the Boarding House of Amanatul Ummah Pacet-Mojokerto. Thesis, Islamic Education Department, Tarbiyah Faculty, Kiai University Abdullah Faqih Gresik.

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Key words: strategy, boarding school education, revolutionary 4.0 era

The Easter cabins amanatul ummah pacet-mojokerto have street-stregei-stregei in the face of challenges in the revolutionary 4.0. These strategies aim to preserve the traditional boarding values and to prepare santri for the increasingly digital and global demands of The Times. This strategy reflects a good response to the complexity of the learning curriculum in 4.0 in boarding houses, which is a hallmark of the gaming institute mbi amanatul pacet-mojokerto. In that context the importance of a boarding school education strategy that is a key factor in meeting santri's needs in an era in which they are required to follow between increasingly sophisticated times and maintain the values of boarding schools. The problem with this research is: (1) how was a boarding school strategy in the revolutionary 4.0 in a gymnasium in amanatul ummah pacet-mojokerto? (2) what results were obtained from the boarding house of amanatul pacet-mojokerto in the revolutionary 4.0?

The thesis research used qualitative research methods with an ethnographic approach. The research site at belor pacet mojokerto. The research subject was head of male and female agriculture, chief of staff for generation building staff, master of house building staff, chief of personnel for admissions, PTN & network installation, and santrian-based mbi amanatul ummah pacet. Data collection techniques using observation, interviews, and documentation. Whereas data analysis techniques use data reduction, presentation of data, and data conclusions.

The results of this study suggest that: (1) boarding school strategies in the revolutionary 4.0 era at the amanatul ummah pacet lodge are: 7 strategies for meeting the challenges and development of the day, namely: technological integration, curriculum development, digital literacy development, enhanced faculty quality, multicultural education, leadership coaching, and enhanced character education. (2) the results of these cottage houses mbi amanatul ummah pacet-mojokerto in the revolutionary 4.0 of these: global connections, santri self-reliance, economic independence, santri preparedness in the face of challenges, the revolutionary 4.0 santri would have to be ready for the challenges and development of the very sophisticated age. Especially in the technological world that includes the application of technology in learning and enhanced santri skills soft.