

ABSTRAK

Millah, Nila Dhillul. 2024. *Implementasi Metode Ice Breaking Dalam Mengembangkan Motivasi Belajar Siswa Kelas VIII Pada Mata Pelajaran Pendidikan Agama Islam Di SMP Terpadu Al-Mubtadi'in Gerdu Banaran Babat Lamongan*. Skripsi, Jurusan Pendidikan Agama Islam, Fakultas Tarbiyah, Universitas Kiai Abdullah Faqih Gresik. Pembimbing: Ah. Haris Fahrudi, M.Th.I., M.Fil.I

Kata Kunci : Metode Ice Breaking, Motivasi Belajar

Penerapan ice breaking dapat dilakukan dimana saja seperti didalam kelas atau diluar kelas dan disesuaikan dengan space ruang yang dibutuhkan. tetapi terdapat beberapa pendidik yang sering menggunakan metode ceramah saat proses pembelajaran berlangsung. Hal tersebut membuat peserta didik merasa bosan dan sulit menerima materi yang dijelaskan oleh pendidik, karena pembelajarannya sangat monoton. Tetapi apabila mereka diberikan pembelajaran yang diselingi dengan metode ice breaking, peserta didik merasa pembelajaran menjadi efektif dan efisien. Didalam metode ice breaking pendidik harus memberikan motivasi setiap proses pembelajaran berlangsung, karena motivasi tersebut bisa mempengaruhi peningkatan semangat peserta didik. Masalah dalam penelitian ini adalah: (1) Bagaimana penerapan Ice breaking yang dilakukan oleh guru dalam pembelajaran pendidikan agama islam di kelas VIII di SMP Terpadu Al-Mubtadi'in Gerdu Banaran Babat Lamongan?. (2) Bagaimana relevansi perkembangan penerapan Ice breaking dalam motivasi belajar siswa kelas VIII di SMP Terpadu Al-Mubtadi'in Gerdu Banaran Babat Lamongan?.

Metode yang digunakan dalam penelitian ini menggunakan pendekatan kualitatif deskriptif. Teknik pengumpulan data menggunakan metode observasi, wawancara dan dokumentasi, teknik analisis data yang digunakan adalah teknik Miles dan Huberman dengan reduksi data, penyajian data dan penarikan kesimpulan. Pengecekan keabsahan data digunakan dengan uji triangulasi.

Hasil penelitian menunjukkan, (1) penerapan ice breaking di SMP Terpadu Al-Mubtadi'in Gerdu Banaran Babat Lamongan dilakukan secara spontan yang meliputi ice breaking dengan menggunakan games, yel-yel, tebak-tebakan, tepuk tangan, gerak badan dan juga menggunakan video pembelajaran dengan proyektor. (2) relevansi perkembangan penerapan ice breaking dalam motivasi belajar siswa yaitu peserta didik lebih semangat dan termotivasi jika diberikan ice breaking di sela-sela pembelajaran agar tidak bosan dan jenuh dengan pembelajaran yang hanya dominan di IQ nya dan peserta didik.

ABSTRAC

Millah, Nila Dhillul. 2024. *Implementation of the Ice Breaking Method in Developing the Learning Motivation of Grade VIII Students in Islamic Religious Education Subjects at Al-Mubtadi'in Gerdu Banaran Babat Lamongan Integrated Junior High School*. Thesis, Department of Islamic Education, Faculty of Tarbiyah, Kiai Abdullah Faqih Gresik University. Mentor: Ah. Haris Fahrudi, M.Th.I., M.Fil.I

Keywords: Ice Breaking Method, Learning Motivation

The application of ice breaking can be done anywhere such as in the classroom or outside the classroom and adjusted to the space needed. but there are some educators who often use the lecture method during the learning process. This makes students feel bored and difficult to accept the material explained by the educator, because the learning is very monotonous. But if they are given learning interspersed with ice breaking methods, students feel that learning becomes effective and efficient. In the ice breaking method, educators must provide motivation every time the learning process takes place, because this motivation can affect the increase in the enthusiasm of students. The problems in this study are: (1) How is the application of ice breaking carried out by teachers in learning Islamic religious education in class VIII at Integrated Junior High School Al-Mubtadi'in Gerdu Banaran Babat Lamongan? (2) How is the relevance of the development of the application of ice breaking in the learning motivation of class VIII students at Integrated Junior High School Al-Mubtadi'in Gerdu Banaran Babat Lamongan?.

The method used in this research uses a descriptive qualitative approach. Data collection techniques using observation, interviews and documentation methods, data analysis techniques used are Miles and Huberman techniques with data reduction, data presentation and conclusion drawing. Data validity checking is used with the triangulation test.

The results showed, (1) the application of ice breaking at Al-Mubtadi'in Integrated Junior High School Gerdu Banaran Babat Lamongan was carried out spontaneously which included ice breaking using games, yells, guessing, clapping, gestures and also using learning videos with projectors. (2) The relevance of the development of the application of ice breaking in student learning motivation is that students are more enthusiastic and motivated if given ice breaking in between lessons so that they are not bored and januh with learning that is only dominant in their IQ and students.