

ABSTRACT

Alfin, Rohman. 2024. Use of speech training to enhance the public speaking abilities of 8a class students of Mambaus Sholihin, a thesis, department of english education, faculty of tarbiyah, Kiai Abdullah Faqih University. Advisor: Dr. Imam Nur Aziz, M. Pd.

Keywords: speech training, public speaking

The researcher uses Classroom Action Research (CAR) In principle, this type of Classroom Action Research is research on students in terms of interactions in the learning process which is carried out to improve learning techniques, learning methods, and the provision of learning materials to improve student learning outcomes. With Classroom Action Research, teachers can reflect and evaluate themselves, whether teachers have carried out their main duties professionally as teachers, and can find solutions to problems that arise in learning practices

The researcher wants to try using speech training as one way to improve the public speaking skills of class 8a students at mts mambaus sholihin located in manyar sub-district, gresik district. And with this research it is hoped that can contribute concepts to increase students' interest in english and improve students' ability to speak english.

Based on the result of this research show that speech staining can improve the students' public speaking skill. It can be seen in the table of the students' score improvement from the assessment of students' public speaking skill at cycle i untul assessment of students' public speaking skills at cycle ii. The students' score was getting better from the cycle i until the cycle ii in the test. It was proven by the students' mean score which increased in each cycle. The mean of the students' score in cycle i was 13,85. This was a very low score because the minimum mean score that the researcher wope was 18 out of 25. So the researcher tried to increase the score in cycle ii. Then, the mean of students' score of cycle ii was 19,14. It was higher than the assessment score at cycle i because the mean score obtained by students exceeded the minimum score that the researchers wanted, namely 18 out of 25. It indicated that the improvement of the students' public speaking skill though speech training was significant.