

THESIS

**INTEGRATED BLENDED LEARNING'S IMPACT ON
STUDENTS' WRITING DESCRIPTIVE TEXT**

**(A Quasi-experimental Study in SMA Nahdhatul Ulama' 2
Gresik)**



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DEPARTMENT OF ENGLISH LANGUAGE EDUCATION PROGRAM

FACULTY TARBIYAH

UNIVERSITY OF KIAI ABDULLAH FAQIH GRESIK

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Submitted to
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English Language Education

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