

ABSTRAK

Darmawan, Andika. Internalisasi Nilai-Nilai Pendidikan Islam Moderat Dalam Pembelajaran PAI Di SMP N 1 Baureno, Program Studi Pendidikan Agama Islam Falkultas Tarbiyah. Universitas Kiai Abdullah Faqih Gresik. Pembimbing Tesis: Dr. Muhammad Farih, Lc, M.Pd.I

Kata kunci: Internalisasi Nilai, Pendidikan Islam Moderat, Pelajaran PAI

Fenomena yang terjadi sekarang menjadi bukti bawasannya kerukunan umat beragama semakin tidak melekat pada diri individu seseorang atau kelompok, mereka cenderung apatis dan anarkis kepada pemeluk agama lain sehingga terjadi sikap intoleran dan menyebabkan pepecahan. dilihat dari realitas diatas dapat menjadi ketertarikan tersendiri bagi peneliti untuk menganalisa tentang Internalisasi Nilai-Nilai Pendidikan Islam Moderat Dalam Pembelajaran PAI Di SMP N 1 Baureno, dengan rumusan masalah: (1) apa saja internalisasi nilai-nilai pendidikan islam moderat dalam pembelajaran PAI DI SMP N 1 baureno? (2) bagaimana proses internalisasi nilai-nilai pendidikan islam moderat dalam pembelajaran PAI DI SMP N 1 baureno?

Pendekatan dalam penelitian ini menggunakan pendekatan penelitian kualitatif, jenis penelitian adalah penelitian lapangan (*field research*), pengumpulan data menggunakan wawancara, observasi, dan dokumentasi. Teknik analisis datanya menggunakan Miles and Humberman yakni meliputi pengumpulan data (*data collection*), reduksi data (*data reduction*), tampilan data (*data display*), dan penarikan atau verifikasi kesimpulan (*conclusion drawing/verification*).

Hasil penelitian menunjukkan bahwa: (1) internalisasi nilai-nilai pendidikan islam moderat dalam pembelajaran PAI di SMP N 1 baureno ialah menanamkan karakter moderasi islam seperti tawassuth (*seimbang*), I'tidal (*adil*), tasammuh (*toleransi*), disekolah ini menggunakan metode praktek, ceramah, diskusi, dan pendekatan dua arah antara guru dan siswa. (2) proses internalisasi nilai-nilai pendidikan islam moderat dalam pembelajaran PAI DI SMP N 1 baureno dengan melalui tiga tahap yakni yang pertama tahap transformasi, disini guru menjadi informan, memberi tahu kepada siswa apa arti moderasi islam tahap transaksi, disini guru mempraktekkan bagaimana cara memahami moderasi islam dan murid menimbal balik dan tahap transinternalisasi disini murid diuji pemahaman dari tahap sebelumnya melalui evaluasi dan kegiatan sehari-hari.

ABSTRACT

Darmawan, Andika. Internalization of Moderate Islamic Education Values in Islamic Education Learning at SMP N 1 Baureno, Islamic Religious Education Study Program, Tarbiyah Faculty. Kiai Abdullah Faqih University Gresik. Thesis Supervisor: Dr. Muhammad Farih, Lc, M.Pd.I

Keywords: Internalization of Values, Moderate Islamic Education, PAI Lessons

The phenomenon that is happening now is proof that religious harmony is increasingly not attached to the individual person or group, they tend to be apathetic and anarchic towards adherents of other religions, resulting in intolerant attitudes and causing divisions. Judging from the reality above, it can be of particular interest for researchers to analyze the internalization of moderate Islamic education values in Islamic education learning at SMP N 1 Baureno, with the problem formulation: (1) what are the internalization of moderate Islamic education values in Islamic education learning at junior high schools? N 1 baureno? (2) what is the process of internalizing the values of moderate Islamic education in PAI learning at SMP N 1 Baureno?

The approach in this research uses a qualitative research approach, the type of research is field research, data collection uses interviews, observation and documentation. The data analysis technique uses Miles and Humberman, which includes data collection, data reduction, data display, and drawing or verifying conclusions (*conclusion drawing/verification*).

The results of the research show that: (1) the internalization of moderate Islamic education values in PAI learning at SMP N 1 Baureno is to instill the character of Islamic moderation such as tawassuth (balance), I'tidal (just), tasammuh (tolerance), in this school using the method practice, lectures, discussions, and a two-way approach between teachers and students. (2) the process of internalizing the values of moderate Islamic education in PAI learning at SMP N 1 Baureno through three stages, namely the first is the transformation stage, here the teacher becomes an informant, telling students what Islamic moderation means in the transaction stage, here the teacher practices how to understanding Islamic moderation and student feedback and the transinternalization stage here students are tested on understanding from the previous stage through evaluation and daily activities.