

ABSTRAK

Muslimatin, Arif Ayu. 2024. Internalisasi Nilai-Nilai Islam Moderat dalam Membangun Toleransi Beragama di Masyarakat Multikultural Desa Pulopancikan Gresik Progam Studi Pendidikan Agama Islam Moderat, Fakultas Tarbiyah. Universitas Kiai Abdullah Faqih Gresik. Pembimbing Tesis: Dr. Ali Ahmad Yenuri, M.Pd. I

Kata Kunci: *Internalisasi, Islam Moderat, Multikultural*

Nilai-nilai Islam moderat yang ada di Desa Pulopancikan Gresik membantu meredam potensi konflik, membangun pemahaman, dan membentuk masyarakat multikultural yang harmonis, inklusif, serta memandang keragaman sebagai kekayaan. masalah dalam penelitian ini yaitu: (1) Apa saja nilai-nilai Islam moderat yang diinternalisasikan oleh masyarakat multikultural desa Pulopancikan Gresik? (2) Bagaimana proses internalisasi nilai-nilai Islam moderat dalam membangun toleransi beragama di masyarakat desa Pulopancikan Gresik? (3) Bagaimana dampak dari nilai-nilai Islam moderat yang telah diinternalisasikan masyarakat multikultural desa Pulopancikan Gresik?

Pendekatan dalam penelitian ini menggunakan pendekatan penelitian kualitatif, Jenis penelitian adalah penelitian lapangan (field research), pengumpulan data menggunakan wawancara, observasi dan dokumentasi. Teknik analisis datanya menggunakan Miles and Humberman yakni meliputi pengumpulan data (data collection), reduksi data (data reduction), tampilan data (data display), dan penarikan atau verifikasi kesimpulan (conclusion drawing/verification).

Hasil Penelitian menunjukkan bahwa Di Desa Pulopancikan, Gresik, masyarakat telah berhasil menginternalisasikan nilai-nilai Islam moderat seperti toleransi, keseimbangan, moderasi, kejujuran, keadilan, dan musyawarah. Nilai-nilai ini diterapkan dalam berbagai aspek kehidupan sehari-hari, termasuk dalam interaksi sosial, pendidikan, dan kegiatan keagamaan. Proses internalisasi dilakukan melalui sosialisasi primer melalui keluarga, kepala desa, dan lingkungan sekitar, serta sosialisasi sekunder melalui kegiatan keagamaan, pendidikan formal di madrasah dan sekolah dasar, serta peran tokoh agama dan masyarakat. Dampaknya sangat positif, dengan masyarakat yang lebih toleran, adil, jujur, dan saling menghormati, serta terciptanya kehidupan sosial yang harmonis dan rukun. Nilai-nilai moderat juga berperan penting dalam mencegah ekstremisme dan radikalisme, serta menciptakan lingkungan yang aman dan stabil di desa tersebut.

ABSTRACT

Muslimatin, Arif Ayu. 2024. Internalization of Moderate Islamic Values in Building Religious Tolerance in the Multicultural Society of Pulopancikan Gresik Village, Moderate Islamic Religious Education Study Program, Tarbiyah Faculty. Kiai Abdullah Faqih University Gresik. Thesis Supervisor: Dr. Ali Ahmad Yenuri, M.Pd. I

Keywords: *Internalization, Moderate Islam, Multicultural*

The moderate Islamic values that exist in Pulopancikan Gresik Village help reduce potential conflicts, build understanding, and form a multicultural society that is harmonious, inclusive, and views diversity as wealth. The problems in this research are: (1) What are the Islamic values moderate internalized by the multicultural community of Pulopancikan Gresik village? (2) What is the process of internalizing moderate Islamic values in building religious tolerance in the Pulopancikan Gresik village community? (3) What is the impact of moderate Islamic values that have been internalized by the multicultural community of Pulopancikan Gresik village?

The approach in this research uses a qualitative research approach. The type of research is field research, data collection uses interviews, observation and documentation. The data analysis technique uses Miles and Humberman, which includes data collection, data reduction, data display, and drawing or verifying conclusions (conclusion drawing/verification).

The research results show that in Pulopancikan Village, Gresik, the community has succeeded in internalizing moderate Islamic values such as tolerance, balance, moderation, honesty, justice and deliberation. These values are applied in various aspects of daily life, including social interactions, education and religious activities. The internalization process is carried out through primary socialization through the family, village head and surrounding environment, as well as secondary socialization through religious activities, formal education in madrasas and elementary schools, as well as the role of religious and community leaders. The impact is very positive, with a society that is more tolerant, fair, honest and respectful of each other, as well as the creation of a harmonious and harmonious social life. Moderate values also play an important role in preventing extremism and radicalism, as well as creating a safe and stable environment in the village.