

ABSTRAK

Laksono. Dimas Setiadi 2024. *Pendidikan Islam Moderat dan Implikasinya Perspektif KH. Ali Maksum*. Tesis, Progam Studi Pendidikan Agama Islam, Universitas Kiai Abdullah Faqih Gresik, Dosen Pembimbing : Dr. Muhammad Shohib, MA.

Kata kunci: Pendidikan Islam Moderat, Implikasinya, KH. Ali Maksum

Kajian tentang gagasan Pendidikan Islam Moderat yang dilandasi oleh pemikiran KH. Ali Maksum, seperti yang dirasa sangat perlu dilakukan. Mungkin bisa menjawab persoalan pemahaman teologis yang kerap menyulut radikalisme, intoleran, dan aksi terorisme di Indonesia. Dalam kajian ini, peneliti akan mengkaji pemikiran KH. Ali Maksum terkait pendidikan Islam Moderat, untuk kemudian diimplikasikan untuk mengembangkan pendidikan Islam di Indonesia. Penelitian ini memiliki dua rumusan masalah, yaitu: (1) Bagaimana pendidikan Islam moderat perspektif KH. Ali Maksum, dan (2) Bagaimana implikasi pendidikan Islam moderat menurut pemikiran KH. Ali Maksum untuk mengembangkan pendidikan Islam di Indonesia. Lalu penelitian ini bertujuan untuk mendeskripsikan: (1) Mendeskripsikan pendidikan Islam Moderat perspektif KH. Ali Maksum, dan (2) Mendeskripsikan implikasi pendidikan Islam moderat menurut pemikiran KH. Ali Maksum untuk mengembangkan pendidikan Islam di Indonesia.

Penelitian ini menggunakan pendekatan kualitatif jenis telaah kepustakaan (*library research*). pengumpulan data menggunakan metode dokumentasi, sedangkan teknik analisis datanya dilakukan dengan analisis isi (*content analysis*) dan analisis historis. ada enam tahapan dalam metode analisis isi yaitu: *unitizing, sampling, recording, reducing, abductively inferring, narating*. kemudian dilanjutkan dengan validitas tes terkait keabsahan data yang di kaji. Selain itu penulis juga melihat dalam mengalobarasi konsep pendidikan Islam moderat KH. Ali Maksum.

Hasil penelitian dalam kitab *Hujjah Ahlu Sunnah Wal Jamaah* menunjukkan bahwa pendidikan Islam moderat menurut KH. Ali Maksum adalah: Pertama, ajaran keagamaan atau spiritual. Kedua, ajaran menghargai perbedaan pendapat. Ketiga, ajaran sosial. Adapun implikasi dari konsep pendidikan Islam moderat yang digagas oleh KH. Ali Maksum meliputi beberapa nilai. Diantaranya yaitu; Pertama, Penanaman Nilai Toleransi dan Inklusivitas. Kedua, Penguatan Akhlak dan Etika Islam. Ketiga, Pengembangan Kurikulum yang Relevan. Keempat, Dialog dan Kerjasama Antarumat Beragama. Kelima, Pendidikan Karakter Berbasis Nilai Islam.

ABSTRACT

Laksono. Dimas Setiadi 2024. Moderate Islamic Education and its Implications from KH's Perspective. Ali Maksum. Thesis, Islamic Religious Education Study Program, Kiai Abdullah Faqih University Gresik, Supervisor: Dr. Muhammad Shohib, MA.

Keywords: Moderate Islamic Education, Implications, KH. Ali Maksum

Study of the ideas of Moderate Islamic Education based on the thoughts of KH. Ali Maksum, as he felt really needed to be done. Maybe it can answer the problem of theological understanding which often fuels radicalization, intolerance and acts of terrorism in Indonesia. In this study, researchers will examine KH's thoughts. Ali Maksum related to Moderate Islamic education, which then had implications for developing Islamic education in Indonesia. This research has two problem formulations, namely: (1) How is moderate Islamic education from KH's perspective. Ali Maksum, and (2) What are the implications of moderate Islamic education according to KH. Ali Maksum to develop Islamic education in Indonesia.

Then this research aims to describe: (1) Describe Moderate Islamic education from KH's perspective. Ali Maksum, and (2) Describe the implications of moderate Islamic education according to the thoughts of KH. Ali Maksum to develop Islamic education in Indonesia. This research uses a qualitative approach to the type of library research. Data collection uses documentation methods, while data analysis techniques are carried out using content analysis and historical analysis. There are six stages in the content analysis method, namely: unitizing, sampling, recording, reducing, abductively inferring, narrating. then proceed with the validity test related to the validity of the data being studied. Apart from that, the author also sees in developing the concept of moderate Islamic education KH. Ali Maksum.

The results of research in the book Hujjah Ahlu Sunnah Wal Jamaah show that Islamic education is moderate according to KH. Ali Maksum is: First, religious or spiritual teachings. Second, the teaching respects differences of opinion. Third, social teachings. The implications of the concept of moderate Islamic education initiated by KH. Ali Maksum includes several values. Among them are; First, instilling the values of tolerance and inclusiveness. Second, Strengthening Islamic Morals and Ethics. Third, Relevant Curriculum Development. Fourth, Inter-Religious Dialogue and Cooperation. Fifth, Character Education Based on Islamic Values.