

ABSTRAK

Manzil, Li izza diana. 2024. *Subject Matter Curriculum Pesantren Dan Madrasah (studi kasus di madrasah Aliyah diniyah al-falahiyah gowah)*. Skripsi, Jurusan Pendidikan Agama Islam, Fakultas Tarbiyah, Universitas Kiai Abdullah Faqih (UNKAFA) Gresik. Pembimbing: Dr. Ali Ahmad Yenuri, M.Pd.I.

Kata Kunci: Subject Matter Curriculum, Pesantren, Madrasah.

Skripsi ini membahas tentang subject matter curriculum pesantren dan madrasah di MA Diniyah al-falahiyah. Kajiannya keberadaan madrasah sampai sekarang ini masih dianggap sebagai Lembaga pendidikan kelas dua. Hal itu dikarenakan banyaknya lulusan madrasah yang kemampuan agamanya minim serta kemampuan ilmu yang lain tidak memadai sehingga output madrasah dianggap serba tanggung. Berdasarkan hal tersebut, kurikulum pesantren dianggap sebagai salah satu solusi dalam rangka mengembalikan jatidiri madrasah sebagai pusat pembelajaran.

Tujuan penelitian ini adalah untuk mengetahui perencanaan, pelaksanaan serta evaluasi subject matter curriculum pesantren dan madrasah di madrasah Aliyah diniyah al-falahiyah. penelitian ini menggunakan bentuk penelitian kualitatif, dengan metode deskriptif melalui studi lapangan yang dilaksanakan di Madrasah Aliyah diniyah al-falahiyah. Sumber data yang digunakan meliputi: informan, tempat, dan dokumen. Teknik pengumpulan data yang digunakan adalah observasi, wawancara, dan dokumentasi.

Adapun hasil penelitian mencakup: (1) perencanaan subject matter curriculum pesantren dan madrasah di madrasah Aliyah diniyah al-falahiyah meliputi beberapa kegiatan diantaranya: penentuan tujuan, menentukan organisasi kurikulum, menentukan strategi pembelajaran dan menentukan evaluasi pembelajaran. (2) pelaksanaan Subject matter curriculum pesantren dan madrasah di madrasah Aliyah diniyah al-falahiyah sangat didukung oleh kemampuan guru yang mengajar. Pelaksanaan kurikulum berbasis pesantren juga tampak adanya kitab-kitab *salaf* (kitab kuning) sebagai sumber belajar beserta metode pembelajaran pesantren seperti *bandongan*, dan *ceramah*. (3) Evaluasi subject matter curriculum pesantren dan madrasah di madrasah Aliyah diniyah al-falahiyah dilaksanakan dengan menggunakan model CIPP (*context, input, process, dan product*).

Abstract

Manzil, Li izza Diana. 2024. Subject Matter Curriculum of Pesantren and Madrasah (A Case Study at Madrasah Aliyah Diniyah Al-Falahiyah Gowah). Undergraduate Thesis, Department of Islamic Education, Faculty of Tarbiyah, Kiai Abdullah Faqih University (UNKAFA) Gresik. Advisor: Dr. Ali Ahmad Yenuri, M.Pd.I.

Keywords: Subject Matter Curriculum, Pesantren, Madrasah.

This thesis discusses the subject matter curriculum of pesantren and madrasah at MA Diniyah Al-Falahiyah. The study of the existence of madrasah until now is still considered as a secondary educational institution. This is due to the large number of madrasah graduates whose religious abilities are minimal and other knowledge capabilities are inadequate, so the output of madrasah is considered lacking. Based on this, the pesantren curriculum is considered as one of the solutions in order to restore the identity of madrasah as a center of learning.

The purpose of this research is to determine the planning, implementation, and evaluation of the subject matter curriculum of pesantren and madrasah at Madrasah Aliyah Diniyah Al-Falahiyah. This research uses qualitative research methods, with descriptive methods through field studies conducted at Madrasah Aliyah Diniyah Al-Falahiyah. The data sources used include: informants, places, and documents. The data collection techniques used are observation, interviews, and documentation.

The research results include: (1) planning of the subject matter curriculum of pesantren and madrasah at Madrasah Aliyah Diniyah Al-Falahiyah including several activities such as: determining objectives, determining curriculum organization, determining learning strategies, and determining learning evaluation. (2) The implementation of the subject matter curriculum of pesantren and madrasah at Madrasah Aliyah Diniyah Al-Falahiyah is strongly supported by the teaching abilities of the teachers. The implementation of pesantren-based curriculum also shows the presence of salaf books (yellow books) as learning resources along with pesantren learning methods such as bandongan and lectures. (3) Evaluation of the subject matter curriculum of pesantren and madrasah at Madrasah Aliyah Diniyah Al-Falahiyah is carried out using the CIPP model (context, input, process, and product).